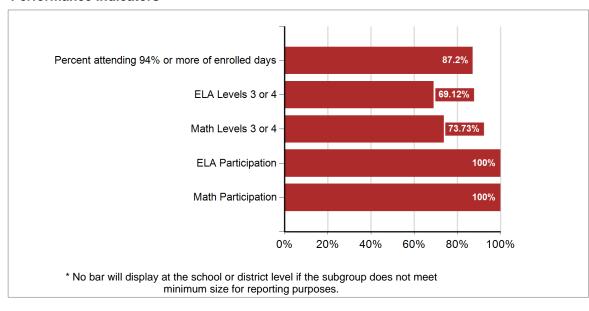
School Classification: Exemplary High

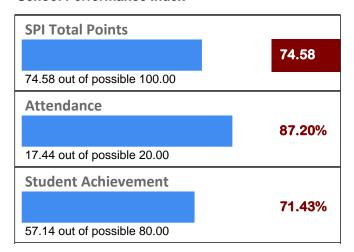
Performance

Performance Indicators



Title I Designation: Non Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 107

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 31.59

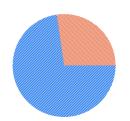
Average Years of Experience

Percent with Advanced Degrees 27.27%

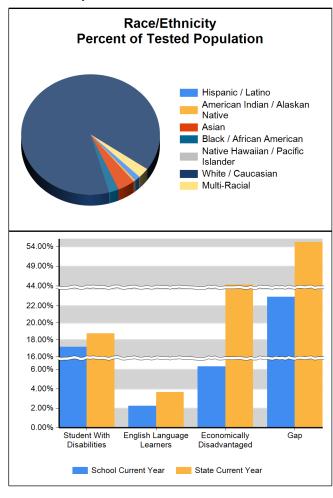
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



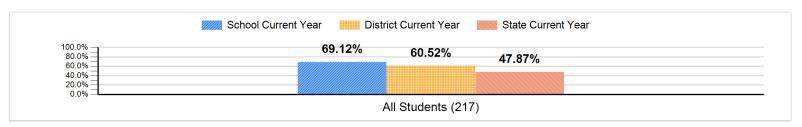


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	217	69.12	60.52	47.87
Hispanic / Latino	*		57.89	31.61
American Indian / Alaskan Native	*			18.42
Asian	*		83.33	47.99
Black / African American	*		41.67	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	194	68.04	60.85	54.52
Multi-Racial	*		50.00	42.89
Student With Disabilities	38	52.63	34.65	20.17
English Language Learners	*		20.00	14.16
Economically Disadvantaged	14	35.71	48.00	32.62
Female	112	78.57	66.81	52.76
Male	105	59.05	54.43	43.20
Migrant	*			19.80
Gap	50	54.00	42.86	32.77
Non-Gap	167	73.65	68.65	65.47

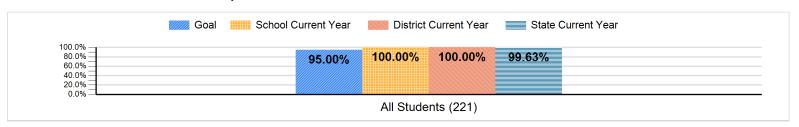
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	221	95.00	100.00	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	197	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	38	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	14	95.00	100.00	100.00	99.58
Female	113	95.00	100.00	100.00	99.62
Male	108	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	51	95.00	100.00	100.00	99.59
Non-Gap	170	95.00	100.00	100.00	99.67

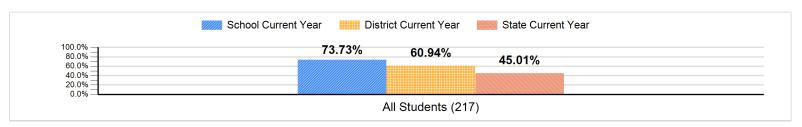
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

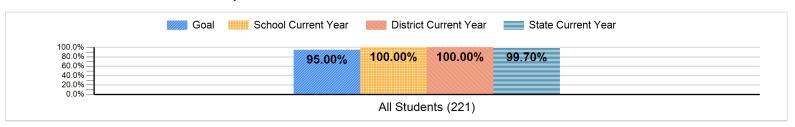
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	217	73.73	60.94	45.01
Hispanic / Latino	*		52.63	27.53
American Indian / Alaskan Native	*			15.60
Asian	*		83.33	41.87
Black / African American	*		41.67	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	194	73.71	61.64	51.97
Multi-Racial	*		40.00	39.94
Student With Disabilities	38	63.16	43.56	21.38
English Language Learners	*		10.00	12.24
Economically Disadvantaged	14	28.57	40.00	29.37
Female	112	72.32	60.85	43.34
Male	105	75.24	61.03	46.60
Migrant	*			7.02
Gap	50	60.00	45.51	30.25
Non-Gap	167	77.84	68.04	62.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	221	95.00	100.00	100.00	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	197	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	38	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	14	95.00	100.00	100.00	99.73
Female	113	95.00	100.00	100.00	99.66
Male	108	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	51	95.00	100.00	100.00	99.71
Non-Gap	170	95.00	100.00	100.00	99.69

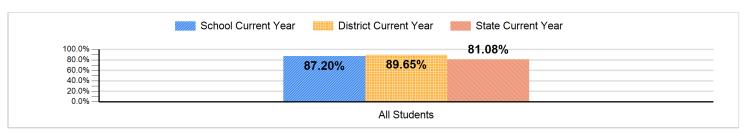
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	87.20	89.65	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	61.11	70.00	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.53	90.41	87.15
Multi-Racial	85.71	84.75	73.28
Student With Disabilities	77.33	86.86	75.78
English Language Learners	50.00	60.53	83.13
Economically Disadvantaged	60.47	80.37	71.14
Female	85.39	89.30	80.96
Male	88.89	89.99	81.19
Migrant	*	*	88.49
Gap	72.32	85.29	73.65
Non-Gap	92.08	91.81	91.01

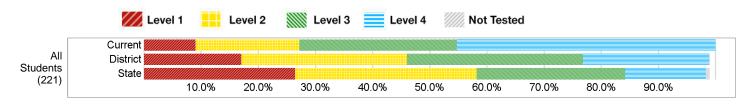
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	221	9.05	18.10	27.60	45.25	0.00	17.06	28.94	30.77	22.08	0.16	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						22.22	33.33	30.56	11.11	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						70.00	0.00	0.00	30.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						4.35	17.39	30.43	47.83	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						32.26	32.26	19.35	3.23	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	197	9.14	18.27	27.41	45.18	0.00	16.15	29.24	31.50	22.21	0.17	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						32.61	23.91	17.39	23.91	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	38	23.68	13.16	26.32	36.84	0.00	41.82	20.13	19.81	11.32	0.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						63.16	21.05	5.26	5.26	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	14	28.57	42.86	7.14	21.43	0.00	33.79	32.42	19.45	11.95	0.34	40.34	32.77	18.04	6.33	0.70
Female	113	7.96	20.35	26.55	45.13	0.00	16.77	29.44	31.28	21.43	0.11	25.74	33.03	26.54	13.39	0.62
Male	108	10.19	15.74	28.70	45.37	0.00	17.33	28.47	30.29	22.70	0.20	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	51	19.61	19.61	27.45	33.33	0.00	34.46	26.82	22.38	12.43	0.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	170	5.88	17.65	27.65	48.82	0.00	9.79	29.82	34.27	26.11	0.07	12.28	31.41	34.36	21.85	0.49

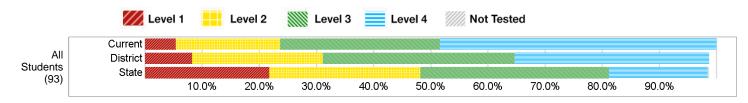
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	93	5.38	18.28	27.96	48.39	0.00	8.24	22.87	33.51	34.04	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						10.00	30.00	20.00	10.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	85	5.88	18.82	27.06	48.24	0.00	8.26	23.08	33.62	34.47	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	20	10.00	10.00	35.00	45.00	0.00	20.00	23.00	30.00	22.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						15.69	25.49	25.49	25.49	0.00	33.85	30.00	25.22	8.37	0.32
Female	45	6.67	24.44	31.11	37.78	0.00	9.09	26.14	35.80	27.27	0.00	21.80	27.75	33.13	16.15	0.29
Male	48	4.17	12.50	25.00	58.33	0.00	7.50	20.00	31.50	40.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	26	7.69	15.38	30.77	46.15	0.00	15.56	25.19	31.11	24.44	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	67	4.48	19.40	26.87	49.25	0.00	4.15	21.58	34.85	39.42	0.00	7.50	22.57	42.48	27.45	0.26

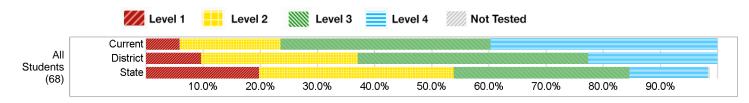
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	5.88	17.65	36.76	39.71	0.00	9.67	27.33	40.33	22.67	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	57	3.51	17.54	36.84	42.11	0.00	8.36	27.27	41.82	22.55	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						20.00	40.00	10.00	30.00	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						28.33	25.00	36.67	10.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						30.77	38.46	20.51	10.26	0.00	31.99	36.97	22.21	6.33	0.30
Female	34	2.94	14.71	32.35	50.00	0.00	7.53	23.97	43.15	25.34	0.00	19.61	35.53	30.72	12.71	0.35
Male	34	8.82	20.59	41.18	29.41	0.00	11.69	30.52	37.66	20.13	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	13	15.38	30.77	30.77	23.08	0.00	24.44	28.89	35.56	11.11	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	55	3.64	14.55	38.18	43.64	0.00	3.33	26.67	42.38	27.62	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

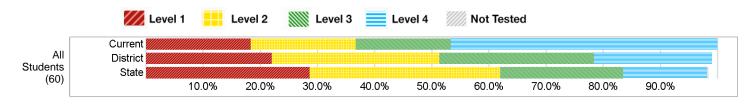
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	18.33	18.33	16.67	46.67	0.00	22.00	29.33	27.00	20.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	20.00	18.18	18.18	43.64	0.00	21.51	29.03	28.67	19.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	10	60.00	10.00	10.00	20.00	0.00	58.82	19.61	7.84	7.84	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						31.71	39.02	21.95	7.32	0.00	42.67	32.94	14.77	6.76	0.19
Female	34	14.71	20.59	14.71	50.00	0.00	23.72	26.92	26.28	21.79	0.00	29.47	35.46	20.75	13.01	0.37
Male	26	23.08	15.38	19.23	42.31	0.00	20.14	31.94	27.78	19.44	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	12	50.00	16.67	16.67	16.67	0.00	43.68	28.74	16.09	8.05	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	48	10.42	18.75	16.67	54.17	0.00	13.15	29.58	31.46	25.82	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

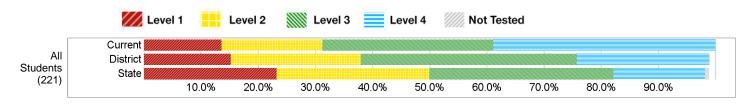
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	221	13.57	17.65	29.86	38.91	0.00	15.18	22.76	37.78	23.13	0.16	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						16.67	27.78	27.78	25.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						40.00	20.00	10.00	30.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	13.04	47.83	39.13	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						32.26	22.58	19.35	12.90	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	197	13.71	18.78	29.44	38.07	0.00	14.56	23.00	38.41	23.12	0.17	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.26	15.22	34.78	19.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	38	26.32	21.05	31.58	21.05	0.00	43.40	23.58	17.30	8.81	0.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						57.89	21.05	10.53	5.26	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	14	35.71	28.57	14.29	21.43	0.00	26.96	27.65	29.01	13.99	0.34	36.33	28.89	24.04	7.81	0.84
Female	113	9.73	12.39	30.09	47.79	0.00	10.39	20.02	39.18	29.33	0.11	18.54	25.35	35.29	19.34	0.68
Male	108	17.59	23.15	29.63	29.63	0.00	19.66	25.33	36.47	17.33	0.20	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	51	23.53	21.57	33.33	21.57	0.00	31.26	26.64	24.87	13.32	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	170	10.59	16.47	28.82	44.12	0.00	8.46	21.14	43.18	27.23	0.07	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

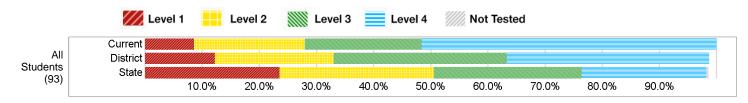
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	93	8.60	19.35	20.43	51.61	0.00	12.23	20.74	30.32	35.37	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						20.00	20.00	10.00	20.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	85	9.41	20.00	21.18	49.41	0.00	11.97	20.80	31.91	34.76	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	20	20.00	25.00	25.00	30.00	0.00	30.00	22.00	25.00	18.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						21.57	19.61	21.57	29.41	0.00	35.37	29.58	20.34	11.87	0.55
Female	45	6.67	15.56	20.00	57.78	0.00	10.80	18.75	29.55	39.20	0.00	20.11	26.69	26.89	25.03	0.37
Male	48	10.42	22.92	20.83	45.83	0.00	13.50	22.50	31.00	32.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	26	15.38	26.92	23.08	34.62	0.00	24.44	22.96	24.44	24.44	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	67	5.97	16.42	19.40	58.21	0.00	5.39	19.50	33.61	41.49	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

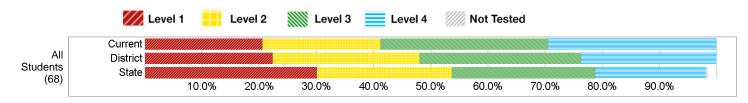
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	20.59	20.59	29.41	29.41	0.00	22.33	25.67	28.33	23.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	57	19.30	22.81	26.32	31.58	0.00	21.45	26.55	28.00	24.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						30.00	20.00	40.00	10.00	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						40.00	31.67	18.33	10.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						48.72	15.38	17.95	17.95	0.00	43.89	23.94	19.60	9.51	0.41
Female	34	14.71	11.76	26.47	47.06	0.00	14.38	22.60	29.45	33.56	0.00	25.43	23.65	26.43	22.89	0.35
Male	34	26.47	29.41	32.35	11.76	0.00	29.87	28.57	27.27	14.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	13	30.77	7.69	46.15	15.38	0.00	37.78	24.44	22.22	15.56	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	55	18.18	23.64	25.45	32.73	0.00	15.71	26.19	30.95	27.14	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

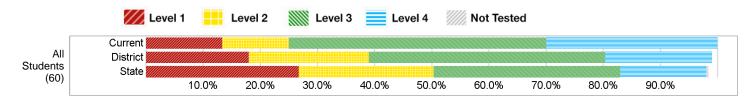
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	60	13.33	11.67	45.00	30.00	0.00	18.00	21.00	41.33	18.67	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	55	14.55	12.73	45.45	27.27	0.00	17.56	21.15	42.29	17.92	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	10	40.00	20.00	40.00	0.00	0.00	52.94	21.57	17.65	1.96	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*						24.39	26.83	39.02	9.76	0.00	40.00	24.32	24.98	7.69	0.28		
Female	34	8.82	8.82	47.06	35.29	0.00	16.03	17.31	40.38	25.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	26	19.23	15.38	42.31	23.08	0.00	20.14	25.00	42.36	11.81	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	12	33.33	25.00	41.67	0.00	0.00	36.78	25.29	26.44	8.05	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	48	8.33	8.33	45.83	37.50	0.00	10.33	19.25	47.42	23.00	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

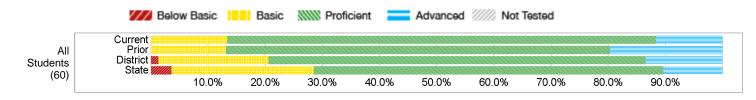
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior `	/ear			Distri	ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	60	0.00	13.33	75.00	11.67	0.00	0.00	13.11	67.21	19.67	0.00	1.27	19.26	66.01	13.46	0.42	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	15.38	69.23	15.38	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*											0.00	7.14	78.57	14.29	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	40.00	40.00	10.00	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	55	0.00	14.55	74.55	10.91	0.00	0.00	12.07	68.97	18.97	0.00	1.08	18.55	66.92	13.45	0.46	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	41.18	47.06	11.76	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	10	0.00	30.00	70.00	0.00	0.00						6.19	49.48	41.24	3.09	2.02	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											3.51	33.33	55.26	7.89	0.87	6.93	35.84	51.87	5.35	2.01
Female	34	0.00	11.76	76.47	11.76	0.00	0.00	16.13	64.52	19.35	0.00	1.14	19.66	69.52	9.69	0.28	3.46	26.31	62.61	7.63	1.31
Male	26	0.00	15.38	73.08	11.54	0.00	0.00	10.00	70.00	20.00	0.00	1.41	18.87	62.54	17.18	0.56	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	12	0.00	25.00	75.00	0.00	0.00						4.06	37.06	50.76	8.12	1.01	6.98	36.10	51.37	5.55	2.00
Non-Gap	48	0.00	10.42	75.00	14.58	0.00	0.00	9.62	67.31	23.08	0.00	0.20	12.38	71.91	15.52	0.20	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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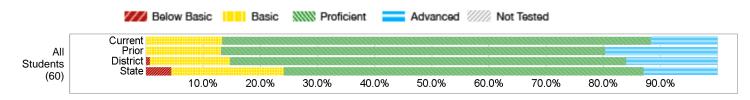
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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	60	0.00	13.33	75.00	11.67	0.00	0.00	13.11	67.21	19.67	0.00	0.67	14.00	69.33	16.00	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	55	0.00	14.55	74.55	10.91	0.00	0.00	12.07	68.97	18.97	0.00	0.72	13.98	69.53	15.77	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	10	0.00	30.00	70.00	0.00	0.00						3.92	39.22	52.94	3.92	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	*											2.44	14.63	65.85	17.07	0.00	8.28	30.00	54.79	6.93	1.24	
Female	34	0.00	11.76	76.47	11.76	0.00	0.00	16.13	64.52	19.35	0.00	1.28	16.03	67.95	14.74	0.00	4.78	21.95	63.97	9.31	0.91	
Male	26	0.00	15.38	73.08	11.54	0.00	0.00	10.00	70.00	20.00	0.00	0.00	11.81	70.83	17.36	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	12	0.00	25.00	75.00	0.00	0.00						2.30	27.59	57.47	12.64	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	48	0.00	10.42	75.00	14.58	0.00	0.00	9.62	67.31	23.08	0.00	0.00	8.45	74.18	17.37	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Report Generated: 9/16/2015 17 of 17

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